
















Physical Fieldwork	✓	Enquiry Title			
Human Fieldwork	✓				
I can state my hypotheses					
I understand the theory and concepts that underpin my fieldwork					
I can accurately describe the location of my fieldwork					
I can define the following terms					
Primary and Secondary data					
Qualitative and Quantitative data					
Systematic / Random / Stratified Sampling					
Data Collection - Method 1					
I can describe in detail what I did					
I can list (and spell accurately) the fieldwork equipment I used					
I can describe the sampling strategy I used					
I can explain why I carried out the method in this way (JUSTIFICATIONS)					
I can describe how the method went wrong or was not as accurate as it could have been (PROBLEMS)					
I can describe how the method could have been enhanced or extended (LIMITATIONS)					
Data Collection - Method 2					
I can describe in detail what I did					
I can list (and spell accurately) the fieldwork equipment I used					
I can describe the sampling strategy I used					
I can explain why I carried out the method in this way (JUSTIFICATIONS)					
I can describe how the method went wrong or was not as accurate as it could have been (PROBLEMS)					
I can describe how the method could have been enhanced or extended (LIMITATIONS)					
Data Collection - Method 3					
I can describe in detail what I did					
I can list (and spell accurately) the fieldwork equipment I used					
I can describe the sampling strategy I used					
I can explain why I carried out the method in this way (JUSTIFICATIONS)					

I can describe how the method went wrong or was not as accurate as it could have been (PROBLEMS)			
I can describe how the method could have been enhanced or extended (LIMITATIONS)			
I can describe the secondary data I recorded			
I can explain how this secondary data helps to answer the aims of the enquiry			
I can describe the risks and potential hazards that were present at the field site			
I can describe the actions taken to manage these risks			
Data Presentation - Technique 1			
I can describe how the data was presented			
I can explain why the data was presented in this way (JUSTIFICATIONS)			
I can explain the problems with using this technique (PROBLEMS)			
I can describe the constraints of using this technique (LIMITATIONS)			
Data Presentation - Technique 2			
I can describe how the data was presented			
I can explain why the data was presented in this way (JUSTIFICATIONS)			
I can explain the problems with using this technique (PROBLEMS)			
I can describe the constraints of using this technique (LIMITATIONS)			
Data Presentation - Technique 3			
I can describe how the data was presented			
I can explain why the data was presented in this way (JUSTIFICATIONS)			
I can explain the problems with using this technique (PROBLEMS)			
I can describe the constraints of using this technique (LIMITATIONS)			
Data Analysis			
I can describe my results			
I can give geographical reasons why I got these results			
I can describe links between the data sets			
I can describe how I processed that data or used a statistical test			
I can explain why the data was analysed in this way (JUSTIFICATIONS)			
I can explain the problems with using this technique (PROBLEMS)			
I can describe the constraints of using this technique (LIMITATIONS)			
I can define the term 'anomaly'			

Conclusion			
I can summarise the main results of the enquiry			
I can describe the link between the conclusion and the aims of the enquiry			
I can describe ways in which the conclusion could be considered a reliable outcome of the enquiry			
I can describe ways in which the conclusion could be considered an unreliable outcome of the enquiry			
I can describe other types of data that would have been useful to this enquiry			

Notes on how the fieldwork part of my exam will be structured:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....